

LA FRANCE ELEMENTARY

P.O. Box 487
La France, SC 29656

GRADES K-5 Elementary School

ENROLLMENT 457 Students

PRINCIPAL R. Brett Jones 864-646-8010

SUPERINTENDENT Gary L. Burgess, Sr. 864-646-8000

BOARD CHAIR Thomas Dobbins 864-287-4510

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

EXCELLENT

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
27	20	2	0	0

IMPROVEMENT RATING:

EXCELLENT

ADEQUATE YEARLY PROGRESS:

YES

This school met 13 out of 13 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

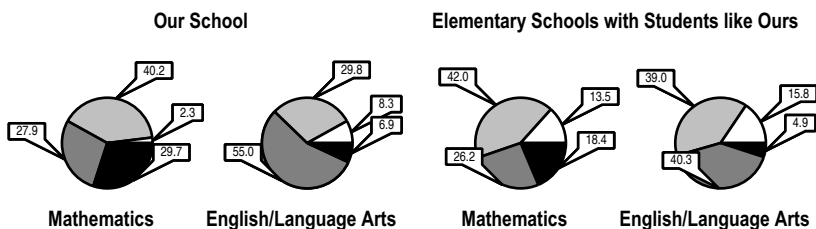
FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Excellent	Good	N/A
2002	Excellent	Good	N/A
2003	Excellent	Excellent	Yes
2004			

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS**Definition of Critical Terms**

Advanced

Very high score; very well prepared to work at next grade level; exceeded expectations

Proficient

Well prepared to work at next grade level; met expectations

Basic

Met standards; minimally prepared, can go to next grade level

Below Basic

Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	30	70	36
Percent satisfied with learning environment	100.0%	94.2%	91.7%
Percent satisfied with social and physical environment	100.0%	94.1%	74.3%
Percent satisfied with home-school relations	100.0%	90.0%	91.4%

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	228	98.7	8.3	29.8	55.0	6.9	61.9	17.6
Gender								
Male	121	99.2	10.3	36.2	48.3	5.2	53.4	17.6
Female	107	98.1	5.9	22.5	62.7	8.8	71.6	17.6
Racial/Ethnic Group								
White	209	99.0	8.4	28.6	56.2	6.9	63.1	17.6
African-American	16	93.8	8.3	41.7	50.0	N/A	50.0	17.6
Asian/Pacific Islander	1	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Hispanic	2	100.0	N/A	N/A	N/A	N/A	N/A	17.6
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	192	99.5	5.3	26.7	61.0	7.0	67.9	17.6
Disabled	36	94.4	25.8	48.4	19.4	6.5	25.8	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	228	98.7	8.3	29.8	55.0	6.9	61.9	17.6
English Proficiency								
Limited English proficient	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	228	98.7	7.9	29.0	56.1	7.0	63.1	17.6
Socio-Economic Status								
Subsidized meals	54	100.0	14.0	42.0	42.0	2.0	44.0	17.6
Full-pay meals	174	98.3	6.5	26.2	58.9	8.3	67.3	17.6

Mathematics								
All students	228	99.1	2.3	40.2	27.9	29.7	57.5	15.5
Gender								
Male	121	99.2	2.6	38.8	27.6	31.0	58.6	15.5
Female	107	99.1	1.9	41.7	28.2	28.2	56.3	15.5
Racial/Ethnic Group								
White	209	99.5	1.5	39.7	27.5	31.4	58.8	15.5
African-American	16	93.8	8.3	58.3	25.0	8.3	33.3	15.5
Asian/Pacific Islander	1	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Hispanic	2	100.0	N/A	N/A	N/A	N/A	N/A	15.5
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	192	99.5	1.1	38.3	26.6	34.0	60.6	15.5
Disabled	36	97.2	9.7	51.6	35.5	3.2	38.7	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	228	99.1	2.3	40.2	27.9	29.7	57.5	15.5
English Proficiency								
Limited English proficient	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	228	99.1	2.3	39.1	28.4	30.2	58.6	15.5
Socio-Economic Status								
Subsidized meals	54	100.0	4.0	44.0	32.0	20.0	52.0	15.5
Full-pay meals	174	98.9	1.8	39.1	26.6	32.5	59.2	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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PACT PERFORMANCE BY GRADE LEVEL

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	71	N/A	7.0	22.5	62.0	8.5	70.4
	Grade 4	67	N/A	6.0	41.8	47.8	4.5	52.2
	Grade 5	68	N/A	4.4	66.2	27.9	1.5	29.4
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	74	98.6	8.6	12.9	64.3	14.3	78.6
	Grade 4	75	98.7	2.7	35.6	56.2	5.5	61.6
	Grade 5	79	98.7	13.3	40.0	45.3	1.3	46.7
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Mathematics								
2002	Grade 3	71	N/A	11.3	47.9	28.2	12.7	40.8
	Grade 4	67	N/A	7.5	38.8	25.4	28.4	53.7
	Grade 5	68	N/A	2.9	55.9	26.5	14.7	41.2
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	74	98.6	2.9	41.4	27.1	28.6	55.7
	Grade 4	75	100.0	N/A	21.6	32.4	45.9	78.4
	Grade 5	79	98.7	4.0	57.3	24.0	14.7	38.7
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 457)				
First graders who attended full-day kindergarten	N/A	N/A	N/A	N/A
Retention rate	3.2%	Up from 1.6%	1.9%	2.4%
Attendance rate	96.4%	Down from 96.6%	96.5%	95.9%
Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
Eligible for gifted and talented	19.4%	Down from 21.7%	26.2%	13.2%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	6.1%	Up from 3.9%	6.7%	8.0%
Older than usual for grade	1.3%	Up from 0.5%	0.6%	1.1%
Suspended or expelled	0.0%	No change	0.0%	0.0%

Teachers (n= 28)				
Teachers with advanced degrees	53.6%	Down from 55.6%	53.6%	50.0%
Continuing contract teachers	92.9%	Up from 81.5%	86.5%	85.3%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	95.8%	Up from 91.2%	88.6%	86.2%
Teacher attendance rate	96.3%	Down from 97.3%	95.7%	95.3%
Average teacher salary	\$39,269	Down 0.1%	\$41,476	\$39,909
Prof. development days/teacher	18.2 days	Down from 19.9 days	10.2 days	11.4 days

School				
Principal's years at school	0.0	Down from 6.0	4.0	4.0
Student-teacher ratio	21.4 to 1	Down from 22.3 to 1	20.7 to 1	18.9 to 1
Prime instructional time	91.4%	Down from 93.1%	91.2%	89.7%
Dollars spent per pupil*	\$4,644	Down 43.0%	\$5,329	\$5,892
Percent spent on teacher salaries*	65.7%	Up from 35.4%	68.3%	66.6%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

As the incoming principal, I am honored to make this report to you. I wish I could take credit for all the information contained in this report, but I cannot. The credit goes to Gary Bruhjell and the excellent staff at La France Elementary School. I feel very fortunate to be at La France and look forward to a successful tenure. La France Elementary continued the tradition of excellence by being named a "Red Carpet School" by the State Department of Education. We are also proud of Jeryl Hollingsworth, who earned National Board Certification, and our Teacher of the Year, Amy Newton.

La France Elementary continues to offer a wide variety of extracurricular programs and activities including Junior Achievement, Math Olympiad, Student Council, Science Club, Science Fun Day, Art Exploration Day, Artist-In-Residence Program, Fourth and Fifth Grade Chorus, Annual Writing Celebration, Accelerated Reader, and the After-School Homework Center. Our PTO, School Improvement Council, and parent volunteers devote countless hours and we appreciate their support. They help the school in various ways, including fundraising, sponsoring activities, and volunteering in the classroom.

As we look to the future, it is my sincere hope that we continue to improve the quality of education at La France Elementary School. One of our goals is for more students to score Advanced or Proficient on the PACT Test. With our excellent staff and community support, I feel we can achieve any goal.

R. Brett Jones
Principal

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.